

STRATEGIC ARTS EDUCATION PLANNING TEMPLATE:

EXPANDING ACCESS TO THE ARTS
IN SCHOOL AND COMMUNITY – 4TH EDITION



The following templates are based on the ***Strategic Arts Education Planning Guide: Expanding Access to the Arts in Schools and Community-4th Edition***. Field tested by Arts Planning Coaches over the past 20 years, the Guide is a current roadmap to the step-by-step process of strategic planning.

Refined and revised over the years, the following Implementation/Action Plan templates may be used to collect and distill the thinking of your planning team. These templates may be shared as Google docs, or copied to a shared digital space such as Miro, Mural or any of a number of emerging shared space technologies.

For full information on strategic planning, please download the [Strategic Planning Guide](#) on the CREATE CA website.

TEMPLATE 1:

Strategic Direction or Focus Area:

Goal #:

[illegible]

TEMPLATE 2: Option to remove the Budget, Steps/Tasks column, and keep it at a higher level with only strategies and actions.

[illegible]

TEMPLATE 3: Option to remove the Budget column, Person/Responsible column, and keep it at a higher level with only strategies and actions.

[illegible]

The following is an example from the Strategic Planning Guide p. 115

Strategic Direction or Focus Area: Strengthen Curriculum, Instruction and Professional Learning					
Goal 1: Expand Artist-in-Residence program to support Professional Learning					
Phase/Year	Strategies/Actions	Steps/Tasks	Budget Implications	Persons/group Responsible	Measurable Outcome (Evidence of Success)
	Through Artist Residencies, create partnerships with pairs of artists/teachers that support arts integration implementation in a meaningful way	Apply for grant Set up planning between teachers and teaching artists	\$25,000	Arts Coordinator to convene: Arts Partners, partnering teachers	Six residencies occur. Pre and Post surveys administered and analyzed. Teacher evaluations indicate that goals were met.
	Include professional learning component in Artist Residencies to increase teacher skills in arts integration	Meet with teachers and arts partners to plan and make goals of professional Learning clear	Included	Arts Coordinator	Evaluations indicate that teachers understand and will begin to implement arts integration in the classroom.